



Skill 1.a

Identify and describe components of the rhetorical situation: the exigence, audience, writer, purpose, context, and message



Skill 1. b

Explain how an argument demonstrates understanding of an audience's beliefs, values, or needs.



Skill 3.a

Identify and explain claims and evidence within an argument.



Skill 3.b

Identify and describe the overarching thesis of an argument, and any indication it provides of the argument's structure.



Skill 3.c

Explain ways claims are qualified through modifiers, counterarguments, and alternative perspectives.



Skill 5.a

Describe the line of reasoning and explain whether it supports an argument's overarching thesis.



Skill 5.b

Explain how the organization of a text creates unity and coherence and reflects a line of reasoning.



Skill 5.c

Recognize and explain the use of methods of development to accomplish a purpose.



Skill 7.a

Explain how diction, comparisons, and syntax contribute to specific tone or style of a text.



Skill 7.b

Explain how writers create, combine, and place independent and dependent clauses to show relationships between & among ideas.



Skill 7.c

Explain how grammar and mechanics contribute to the clarity and effectiveness of an argument.



Skill 2.a

Write introductions and conclusions appropriate to the purpose and context of the rhetorical situation.



Skill 2.b

Demonstrate and understanding of an audience's beliefs, values, or needs.



Skill 4.a

Develop a paragraph that includes a claim and evidence supporting the claim.



Skill 4.b

Write a thesis statement that requires proof or defense and that may preview the structure of the argument.



Skill 4.c

Qualify a claim using modifiers, counterarguments, or alternative perspectives.



Skill 6.a

Develop a line of reasoning and commentary that explains it throughout an argument.



Skill 6.b

Use transitional elements to guide the reader through the line of reasoning of an argument.



Skill 6.c

Use appropriate methods of development to advance an argument.



Skill 8.a

Strategically use diction, comparisons, and syntax to convey a specific tone or style in an argument.



Skill 8.b

Write sentences that clearly convey ideas and arguments.



Skill 8.c

Use established conventions of grammar and mechanics to communicate clearly and effectively.